Students' Perception Towards The Usage of the Big Book

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Abstract

Reading stories to children would be a challenging and utmost important activity to enhance learning and understanding a language. Various techniques or activities have been proposed in the literature to make reading an enjoyable activity in the classroom. Amongst the many, reading a big book is one of the activities recommended to facilitate students’ comprehension of a story delivered by the teacher. This paper focuses on the use of the big book in story reading sessions in two classrooms of primary schools in a rural area in Malaysia. The objectives were to assess students’ understanding of the content of or the graphics used in the big book and to examine their comments and opinion on the contents of the big book and its use. One hundred subjects aged seven years old from two literacy classrooms in a rural area school participated in the study. Five other subjects, selected at random, participated in the interview session. Findings of the study revealed that the use of the big book seemed to be of an advantage as it creates fun and meaningful learning of English in the classroom, as well as making reading activity an enjoyable one.
Recent Researches in Education Students’ Perception towards the Use of Social Networking as an e-learning Platform ZAIDATUN TASIR, YAHYA MOHAMMED HASHEM AL-DHELEAL, JAMALLUDIN HARUN, & NURBIHA A. SHUKOR Department of Educational Multimedia Universiti Teknologi Malaysia 81310 UTM Johor Bahru MALAYSIA zaidatun@gmail.com http://ac.utm.my/p-zaida/ Abstract: The purpose of this study was to investigate students’ perceptions on the. The findings of this study indicated that students satisfaction of current e-learning system was in a moderately positive level (mean = 3.77). Students agreed on adopting social networking as an e-learning platform (mean = 4.11) and they also agreed with Students’ perceptions and attitudes towards the use of Instagram in English language writing. Malaysian Journal of Learning and Instruction (MJLI), Special issue on Graduate Students Research on Education, 47-72. Students’ perceptions and attitudes towards the use of Instagram in English language writing. Findings – The results demonstrated students’ high positive perceptions and views towards using Instagram in improving their writing skills, but moderate attitudes. Significance – Based on the more favourable responses, it is about time that language teachers implement the preeminent social media platform such as Instagram to create conducive learning environment that could boost students’ motivation in English language learning. Published learner’s perceptions towards use of Social Networking education in Zimbabwe and elsewhere. According to a survey. Technologies for education. any reasonable doubt that social networking sites are very book as a tool for online learning and found it to be both inter-. much useful in educational settings and should be incorpo- esting and enjoyable. Several another studies ([27], [25], [7] A considerable proportion (20%) of students their perception on each of the items in Table 6. The results are indicated that social networking sites result in unproductive show in Table 6 seem to suggest that for most cases learners. behavior or wastes student’s time.