Adapting Early Childhood Curricula for Children with Special Needs (9th edition)

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Description

Practical, realistic curricular adaptations for ensuring successful inclusion of students with special needs, ages three to eight.

Highly readable, well researched, and current, Adapting Early Childhood Curricula for Children with Special Needs, 9/e uses a developmental focus, rather than a disability orientation, to discuss typical and atypical child development and curricular adaptations, and encourage the treatment of students as children first, without regard to their learning differences. This integrated but non-categorical approach assumes that children are more alike than different in their development, and avoids the negative impact of labeling children with disability categorical names. The inclusive focus assumes that attitudes, environments, and intervention strategies can be accepted so that all young children with special needs can be included. Combining systematic instruction with naturalistic instruction embedded in daily activities, this practical text provides numerous how-to strategies derived from evidence-based practices, making it invaluable as a text today and a resource to take into the classroom tomorrow. Future professionals get examples of practical, realistic curricular adaptations that make inclusive education successful; see how to deal effectively with families and others by developing essential skills in listening, communication, conflict resolution problem solving, and biases and prejudices. Unique to this text is a section including practical recommendations for working effectively with paraprofessionals. Comprehensive without being overwhelming, the book encourages reflective practice.

ISBN
9780134019413

Publication Date
3-24-2015

Publisher
Pearson

Disciplines
Pre-Elementary, Early Childhood, Kindergarten Teacher Education | Special Education and Teaching

Recommended Citation
https://scholarcommons.scu.edu/faculty_books/9
early childhood special education emphasizes a developmental focus over a disability focus. The authors believe that children are more alike than different in their developmental processes and avoid the negative impact of labeling children with disability categorical names. The authors have produced a book that offers educators a practical and effective guide to finding learning opportunities within daily curriculum activities and routine. The current edition maintains the focus on inclusive, family-centered, real-world approaches that are also theoretically based. Buy Adapting Early Childhood Curricula for Children with Special Needs: Pearson New International Edition. This title is available in the following formats: Format. This comprehensive text on early childhood special education emphasizes a developmental focus over a disability focus. The authors believe that children are more alike than different in their developmental processes and avoids the negative impact of labeling children with disability categorical names. The authors have produced a book that offers educators a practical and effective guide to finding learning opportunities within daily curriculum activities and routine. The current edition maintains the focus on inclusive, family-centered, real-world approaches that are also theoretically based.