Abstract

Qualified education process. The education process is the essential component of the education system due to the number of educational resources utilized effectively and efficiently. This research was aimed at obtaining information about: (1) how did the leadership of the principal as a manager in policy implementation program at SMA Negeri 1 of Meureudu; (2) the strategy of principal as a manager in improving the quality of education; (3) the leadership style of principal in improving the quality of education at SMA Negeri 1 of Meureudu. This research used a qualitative approach with descriptive methods. The techniques of data collection were conducted through interview, observation, and documentation study. The subjects of this research were the principal, teachers, and students. The result showed that: (1) determining of policy through the formulation of vision, mission and the school objective, preparing School Budget Plan (RAPBS), discipline, administration, providing facilities and infrastructure, improving the ability of teachers through education, training, and provision of books; (2) in improving the quality of education, the strategies undertaken by the principal as a manager in improving the quality of education were; holding monthly meeting, guiding the teachers, creating a comfortable atmosphere to motivate teachers and staff, optimizing the use of resources; (3) the principal used the situational leadership style in managing the educators and education staff in accordance with the maturity level of subordinates.