The development of companion guides to enhance reading comprehension of Spanish-speaking English learners (ELs) in grade 6 who use English language arts (ELA) modules in New York State.

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Abstract
The purpose of this project was to create two companion guides to enhance the reading comprehension of Spanish-speaking ELs in Grade 6 who attend schools that utilize the English Language Arts Modules developed by New York State, in alignment with the CCSS (New York State Department of Education, 2013). The curriculum was developed to provide materials to increase reading comprehension among ELs using the modules aligned with the Common Core Standards. In particular companion guides were developed focusing on cognates and idioms aligned with two texts: Bud, Not Buddy and the Lightning Thief. The companion guides were designed for Spanish-speaking 6th grade English Learners in New York State in schools using the curriculum Modules, aligned with the Common Core State Standards.

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